



Broomhill First School



Welcome to the Seabirds Class Newsletter

Our topic for this half term is:

Vikings



Spring Term 1 – January 2018

Mrs Preston

Maths

As mathematicians we will be:

- Learning formal written methods for addition and subtraction, Year 4 will also be learning written methods for multiplication and division
- Using times table multiplication and division facts to solve problems
- Comparing and adding fractions and calculating fractions of amounts, Year 4 will also be simplifying fractions
- Describing 2d shapes using their properties, naming and comparing angles, Year 4 will also be measuring angles and identifying parallel and perpendicular lines
- Solving money problems and calculating change from £5, £10 and £20

English

We will be identifying the features of instructions and writing a set of instructions for a simple recipe that we will have made in design technology.

We will be learning about explanation texts and creating our own explanation texts about the Vikings.

In fiction we will learn about myths and legends, focusing on Norse myths and describe our own imaginary Viking God or mythical beast.

Science

As scientists we will study Animals including Humans: Skeletons, muscles and movement. We will look at:

- What is a skeleton?
- What does a skeleton do?
- The main parts of our body that skeletons protect and the names of some of the main bones
- How muscles and joints work together for movement
- Investigate the difference between flexed and relaxed muscles
- Understand the importance of nutrition in maintaining a healthy body
- Record and present results of investigations

History

As historians we will be learning about Vikings:

- Where the Vikings came from and how they travelled
- Ordering Viking raids and events on a timeline
- What raiders and traders looked like
- Viking Gods and their legends
- Viking jewellery and how we know what it looked like and what it was used for

RE

We will be learning about the main Christian Festivals and their importance throughout the year

PSHE

Healthy Bodies: We will be looking at the importance of diet and exercise in staying healthy

Computing

We will be:

- Practising our programming skills using Purple mash
- Programming a turtle in 2logo to travel around a maze or map

French

We will be learning about colours and words for animals.

PE

Lessons will be on a Tuesday and swimming on a Friday.

We will be learning gymnastics.

Children will need blue or black shorts, white T-shirt and sand shoes or trainers.

These need to be left in school and will be sent home on a half-termly basis for washing.

Art & Design Technology

As artists and designers we will be:

- Designing, making and evaluating our own sandwich
- Following instructions to create a 3d model of a Viking longship
- Creating a Viking brooch out of clay

Music

Specialist drumming lessons will begin after February half term.

Help your child at home this term by:

- Encouraging your child to be responsible for their own things and as independent as possible. Do they need to remember their swimming bag? Have they taken out their earrings if it is a PE day?
- Encouraging them to remember to put letters, money envelopes etc. in the basket in the classroom.
- **Listening to your child read aloud as frequently as possible.** 5 minutes every day is more useful than a long reading session at a weekend but every little helps! Always initial their reading record and add an encouraging comment when you hear them read.
- Helping them to learn their times-tables ready for the Friday tables test. There will be one to learn each week.
- Encouraging them to look for patterns when learning their spellings and to use the "Look, Say, Cover, Write, Check" method they use in class.
- Checking in their reading folders for any additional letters or school work.
- Library books are changed on a **Monday**, please remind your child to have their library book with them.

Spelling lists and times tables for homework will be sent home on a Friday to be learnt for a test the following Friday. Please support and encourage your child to practise these every day.



Water Bottles

Please bring water bottles in daily.

