Pupils will continue to develop their character and **personal skills.**

Pupils will continue to **understand** why they are implementing a broad range of skills.

Pupils will continue to **develop** their knowledge of how to implement a broad range of skills.

Beyond KS2 pupils will know:

How to manage our team selecting players to play in certain positions and understand what skills and attributes are required to be successful in these positions

In **Year 6** pupils will know:

Counter Attack / Transition

How different **attacking tactics** can be applied during a game to create shooting opportunities.

Attacking and **Defending Tactics**

How different **defending tactics** can be applied during a game to prevent attacking opportunities.

What the consequences in a game of rushing into a tackle or miss-timing a tackle.

How to move the ball up the pitch, creating an attack that results in a successful **shooting opportunity**.

Defensive Tactics

When, where and why we apply different methods of defending in order to prevent the attackers from scoring.

Including: tackling, marking, intercepting a pass and tracking back.

Tacking and **Marking**

How **"man-to-man marking,"** is used during a game and when this is applied.

The different methods of **defending** that we can use during a game.

In **Year 5** pupils will know:

How to shoot using the correct technique.

We place the inside of our non kicking foot next to the ball. Lean over the ball and strike it with the laces our kicking foot.

The different types of turns that can be used in a game including a Drag Back and Cruyff turn.

Turning

When to turn during a game.

Shooting

When to shoot and where to shoot from.

When to use a **drag back** during a game.

The Drag Back; is a method of turning where we place our non kicking foot at the side of the ball. Place our kicking foot on top of the ball, with our body slightly over the ball. We then roll the ball backwards with the sole of our the foot, then push the ball away and start dribbling using the kicking foot.

In **Year 4** pupils will know:

How to adopt the correct technique when **passing** over a short distance.

Non-kicking foot beside the ball, kick with the inside of your foot (short passes)

How we can **combine passing and dribbling** to create space.

When, where and **why** we should pass.

Change of direction

How to change direction keeping control of the ball.

Technique

How to dribble the ball keeping possession to beat an opponent.

In **Year 3** pupils will know:

How to adopt the correct technique when **dribbling**.

We dribble with the inside and outside of the feet, keeping our head up with the ball close to our feet.

Why we need communicate when passing.

How to control a ball that is passed to us using our feet.

What the consequences are in a game if our passes are inaccurate, intercepted by a defender or we lose possession of the ball.

Possession

Why we need to be ready to receive the ball when it is passed to us.

Intercept

When to dribble or **when to pass** in order to keep possession of the ball.

In **Year 2** pupils will know:

How we pass the ball using the inside of our foot.

We place our non-kicking foot beside the ball, with our toes pointing in the direction of our target. We then swing our kicking foot towards the ball and make contact using the inside of the foot, with our kicking foot following through towards our target.

Why we need to be **accurate** when kicking (passing) a ball.

Why we need to keep our head up when we are dribbling.

Attacker and **Defender**

What the consequences are if we do not dribble into space or pass the ball accurately towards our target.

Passing and **Dribbling**

How to dribble the ball using the inside and outside of our feet.

In **Year 1** pupils will know:

When, where and **why** we dribble a ball into space in order to avoid a defender.

How to dribble the ball using our feet.

How to stop the ball using our feet.

Control

How to control a ball using our feet.

Opponent

Why it is important to keep the ball close to us when moving with the ball.

Space

What controls means.

Control means that we keep the ball close to our feet, preventing the defenders from gaining possession.

In **EYFS** pupils will know:

Knowledge Progression Journey

Ball Skills Feet into Invasion (Football)

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