Pupils will continue to develop their character and **personal skills.**

Pupils will continue to **understand** why they are implementing a broad range of skills.

Pupils will continue to **develop** their knowledge of how to implement a broad range of skills.

Beyond KS2 pupils will know:

Why we need to **attack the ball** when we are fielding and why when need to apply **pressure** to the batters.

In **Year 6** pupils will know:

Umpire and **Scorer**

Adapting Tactics

How to umpire and score in a mini game of cricket, applying the correct signals when umpiring.

How and **when** to apply a range of fielding skills into mini games.

How to create and apply simple fielding and batting **tactics** in order for their team to be successful.

Where and **how** to bowl in order to prevent the batters from scoring runs.

Stepping forwards with one foot, releasing the ball from low to high using their opposite hand towards the wicket (stumps).

Batting Tactics

Fielding Tactics

In **Year 5** pupils will know:

How and why the role as a batter may change depending on the situation of the game.

Where to strike the ball when we are batting depending on where the fielders are standing in order to score runs.

Why we need to return the ball to the bowler or wicketkeeper quickly and accurately to prevent the batters from scoring runs.

How and when to use different ways of **retrieving** and **returning** the ball to prevent the batters from scoring runs.

In **Year 4** pupils will know:

Bowling

Retrieving

How to outwit the fielding team by varying the speed and direction we strike the ball.

How to bowl underarm, varying the speed at which we bowl depending on who is batting.

How to outwit the fielding team when batting by varying the speed and direction we strike the ball.

Where to stand when we are fielding and have a clear **understanding** why we have chosen that particular position.

How to throw a ball overarm using the correct technique.

Side on, opposite arm to opposite foot, arm up, elbow bent above the shoulder.

Striking

Batting and **Fielding**

In **Year 3** pupils will know:

How to catch a ball, adjusting the body and hand position when catching a high ball compared to a low ball.

How and **why** to throw a ball overarm with power and distance.

What the differences are between **'batting'** and **'fielding'.**

Why we make a **target with our hands** when catching.

In **Year 2** pupils will know:

Attack v **Defence**

Outwit

When to use a **long barrier** to stop the ball.

The long barrier is a method of stopping the ball when the ball is travelling towards us on the ground. We will use our hands stop the ball, making a barrier with our legs and body to prevent the ball going past us.

How we can use our bodies to throw overarm for greater distance.

Stepping forwards with one foot, releasing the ball high above our head, with the opposite hand, rotating the body as we release the ball.

The **consequences of throwing** our object away from the target that we are aiming towards.

Where we send a ball and why, so we can score points and **beat an opponent**.

Why we need to throw with **accuracy when throwing** towards a target.

Catching

Accuracy

In **Year 1** pupils will know:

How to use our bodies when aiming; using our non throwing hand, pointing towards a target.

Why we need to look at the target when throwing underarm.

Understand why we need to use our **hands to catch** an object (ball or beanbag).

How we can use our bodies to throw.

How to use our hands to **stop a ball.**

In **EYFS** pupils will know:

Throwing

Aiming

Stopping

How to throw underarm.

Stepping forwards with one foot, releasing the ball from low to high using our opposite hand.

Why we need to aim when we are throwing.

Why and when we need use our hands to stop a ball.

Knowledge Progression Journey

Ball Skills into Striking and Fielding (Cricket)

Complete P.E.™ INSPIRE LEARN SUCCEED