

Broomhill First School/



This half term's topic for the Little Owls is

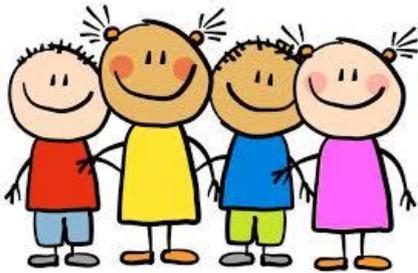
Fun on the Farm!



Join us as we venture down to the farm to learn about animals, farmers, food and harvest.



All About Me - Personal, Social and Emotional Development



This year we have decided to start with a mini topic - All About Me, in order to support the children's personal, social and emotional development. We have spent time establishing classroom routines and expectations and have encouraged the children to share, take turns and make new friends. The new Little Owls have settled in really well and the older owls have been very kind helping them. We have done lots of work on feelings and have encouraged children to talk about their home lives and families. Next week we will move onto the Fun on the Farm Topic.



Mathematics

Children will learn number rhymes with a farming theme as they begin to count and recognise numbers. They will also count animals and match simple numbers with our numicon equipment. Children will look at patterns as they match wellington boots for the farmer or as they arrange different seeds for the farm crops.

Literacy, Language & Communication

Children will learn through a range of farmyard stories. They will retell stories with pictures using story language. They will also help to create story boxes and play with props to act out stories. Lots of opportunities for mark making will encourage their early writing skills.

Reading - Your child can choose a book from our book box to take home and share with you. Please help to promote a love of reading from an early age.

Names - Help your child to recognise their name and when they are ready, to write their name too.

Expressive Arts and Design

Role play areas indoors and outdoors will allow children to use their imagination as they play. They will sell vegetables at the farm shop and work at the tractor repair centre. Children will create farm animals using a range of resources. They will take part in music activities where they will explore songs and rhymes with a farming theme and will use instruments to accompany farm stories by creating animal sounds.



Understanding the world

Children will gain knowledge about life on a farm. They will identify farm animals and their babies. They will learn how to care for animals and about other jobs on the farm. Children will learn about the products we can get from each animal. We will follow the story of wool as it is sheared from the sheep and turned into a jumper. We will help the Little Red Hen make her bread and then make our own butter from scratch! They will also develop their computing skills as they play farm themed games on the computer and the iPad.

Spare Clothes

Please make sure your child has a spare change of clothes in school on their peg **at all times** in case of any accidents.



Physical Development

Children will work with large equipment to make machines for the farm and to climb over hay bales. They will be able to drive tractors and wheeled toys. Children will develop their motor skills as they use tools for digging and gardening.

Please send your child into school in sports clothes every Friday for PE.

Helping at Home

Talking - Ask your child about their day at school and encourage them to listen and take turns in conversation. Complete 'Talking Time' activities in your child's green book by talking together and send it back into school to share as a class.

Farm Produce - Help your child understand that many everyday items come from farms and animals (e.g. milk, cheese, bread, wool etc).

Maths - Help your child count objects around you encouraging reliable and careful counting.

Tapestry - Use tapestry to share your child's home learning.

Wellies

As we encourage activities outside in all weathers, it would be great if your child had a pair of wellies in school. They can be kept under your child's peg in the classroom.

Water Bottles

Please send your child into school with a named water bottle. They will be returned at the end of each day so they can be washed and filled with fresh water.

If you have any questions or concerns, please do not hesitate to come and see us. Thank you for all the help and support you continue to give us. Thank you very much for reading this information letter.

Miss Carrick, Mrs Haves and Mrs Stanton

