

Sport Premium Information 2018-19

The Primary PE and Sport Premium is awarded to every school with primary aged pupils and must be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles. Schools should publish the amount of premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

In 2018 – 2019 we received £16,619 of funding. Below is a summary of how we used it to benefit our pupils.

There are 5 key areas for the premium to be spent on:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Expenditure and Impact in 2018-2019

Expenditure	Amount
Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust	£2,600
Transport and staffing for competitions and festivals	£1,590
Additional hours for TAs to support delivery of 30 active minutes/after school activities	£1,465
Additional hours for PE Coordinator to make significant contributions to 5 key areas	£2,700
Provision of specialist teachers/coaches to provide after school/extra-curricular activities/staff CPD	£6,981
Kirkley Hall trip – contribution towards	£480
Roots and Shoots – contribution towards	£260
Resources	£543
TOTAL	£16,619

PE and Sport Premium Key Outcome Indicator	School Focus	Actions to achieve	Planned Impact	The Impact on Pupils	Sustainability / Next Steps

The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	To provide the opportunity for 30 minutes of physical activity in school time for each pupil	TA hours to support physical activity at playtimes/after school clubs. CPD for staff regarding active lessons. Monitoring by PE Coordinator.	All children access 30 active minutes within the school day (in lessons and at break, lunchtimes and after school)	Achieved. Children identified as less active are monitored on non-PE days or when they are not attending an after school sports club during break and lunchtimes. Activity is then encouraged, if appropriate.	Consider introducing 'active mile'.
	To provide access to a range of non-competitive festivals	Attend School Sport Partnership festivals. Additional staffing hours to support during festivals and prepare for festivals. Arrange transport.	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.	Achieved. Children thoroughly enjoyed the festivals and their participation encouraged them to continue to practise their skills at playtimes.	Focus to continue next year.
	To increase extra-curricular sport provision by engaging local sports clubs/coaches.	To provide a minimum of one sports club/fundamental skills club for each year group each term. Encourage least active children to attend. Additional staffing hours to ensure equal opportunities for all pupils.	Similar high take up as previous year, with a number of non-attenders from last year now participating. Links will encourage children to attend community sports clubs outside of school.	Achieved. One club offered per week for Years 1 to 4, with an additional club also provided for each age group for one and a half terms.	Provision to continue next year.
	To provide additional experiences, for children to understand the importance of healthy active lifestyles.	Year 4 children to complete Roots and Shoots project and continue to develop school allotment area.	Children will deepen their understanding of healthy active lifestyles.	Achieved. Members of the local community volunteered to support the children with the allotment	Focus to continue next year.
The profile of PE and sport being raised across the school as a tool for whole school improvement	To develop leadership skills in our pupils.	Play Leaders/School Sport Organising Crew to be established. SSOC to canvas student voice and plan activities, including Sports Day.	Play Leaders/School Sport Organising Crew to be involved with planning and delivering sports opportunities.	Achieved.	Focus to continue next year.
	To raise profile of PE and sport through dedicated display board/celebrations.	Additional hours for PE Coordinator.	Increase in children's self-esteem and enjoyment of PE activities.	Achieved, including displays for parents.	Focus to continue next year.
	To apply for a School Games Mark.	Additional hours for PE Coordinator.	Celebration of achievement raising profile of PE and Sport with all stakeholders.	Achieved Gold School Games Mark.	Apply for award next year.

Increased confidence, knowledge and skills of all staff teaching PE and sport	CPD for PE Coordinator and other staff, as appropriate.	Additional hours for PE Coordinator to attend CPD arranged through School Sport Partnership. Additional hours for PE Coordinator to disseminate information to staff and monitor provision. Engagement of a PE specialist to work with staff in the EYFS team and TAs.	Staff more confident in supporting PE lessons/development of active curriculum. Children make good progress in PE.	Achieved.	Further CPD planned for next year.
Broader experience of a range of sports and activities offered to all pupils	To provide additional opportunities for children to participate in a wider range of sports and activities.	Employ specialist coaches to deliver after school clubs. Arrange trip to Kirkley Hall for Year 4 children. Year 4 children to take part in kayaking sessions.	Children are introduced to new, enjoyable, activities aimed at encouraging them to lead healthy lifestyles.	Achieved, leading to some children engaging in a wider range of activities out of school.	Focus to continue next year.
	To deploy leaders to run a range of lunchtime activities for other children.	Appoint play leaders. Establish a rota. Additional hours for TA to support leaders in their role.	Children more active at lunchtimes due to increased opportunities	Achieved.	Provide further training next year for new cohort of pupils.
Increased participation in competitive sport	To develop intra-school competition.	Additional hours for PE Coordinator to arrange sports day, in conjunction with SSOC.	Children enjoy taking part in intra-school competitions.	Achieved, both within lessons, after school activities and sports day.	Focus to continue next year.
	To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions. Record which children are participating so each pupil has the opportunity to compete. Additional hours for PE Coordinator to prepare children for competitions, support children during competitions and complete admin.	All Year 4 children, and some Year 3 children to take part in inter-school competitions, with confidence and enjoyment, raising self-esteem.	Achieved. One child qualified for Northumberland School Games.	Focus to continue next year.